Academic Honesty
What are the types of academic dishonesty?
Types of Academic Dishonesty

- **Cheating** is the use or attempted use of unauthorized assistance or materials in academic work. This includes cheating during an exam or quiz by using notes or looking on another student’s test.

- **Fabrication** is the falsification of information, such as creating fake data for a lab report, making up the results of an experiment, or providing phony citations for a paper.

- **Plagiarism** includes both stealing and presenting others’ ideas, words, or statements as one’s own, as well as turning in the same paper for two classes without the permission of both instructors (self-plagiarism).

- **Facilitation** is assisting in others’ dishonest academic behaviors, including giving another student a paper you wrote, or providing test questions or answers to another student.

- **Misrepresentation** is inventing an excuse based on a reason that isn’t true, such as providing a false excuse to delay a test or project.

- **Sabotage** is destroying someone else’s data or work.
What are reasons that students resort to academic dishonesty?

Recall the types: Cheating, Fabrication, Plagiarism, Facilitation, Misrepresentation, Sabotage
Is this academic dishonesty? If so, what type?

Scenario #1:
Kelsey’s friend, Bridget, has had a bad cold that seems to have lasted for weeks. Consequently, Bridget is run down, tired, and falling behind in all her school work. Kelsey decides to help Bridget by giving Bridget the answers to the homework problems in Calculus.
Is this academic dishonesty? If so, what type?

Scenario #2:
Robert, Salim and Damian are close friends, all in the same major, and taking all the same courses this semester. As the volume of work builds up over the semester, they decide to “divide and conquer” by each taking responsibility for the homework in one of their courses and sharing their work with the other two.
Is this academic dishonesty? If so, what type?

Scenario #3:

Despite instructions from the professor that students should work independently on an assignment, Rana and Emma decide to work together, since neither student feels confident in their ability to complete the assignment correctly on their own.
Is this academic dishonesty? If so, what type?

Scenario #4:
After reading through the exam he was taking remotely, Kai discovered a question he really had no idea how to answer. Since the exam was open note, open book, open-internet, Kai reasoned that it was OK to submit the question to a homework-help website, such as Chegg. That’s what he did and Kai turned in the answer he got from Chegg.
Is this academic dishonesty? If so, what type?

Scenario #5:

While working on her research paper, Nadia discovered a passage in an article that perfectly summarized a main point. When she tried to put the idea in her own words, she really couldn’t say it any better than, or even as well as the author of the passage had already said it. Since she planned to include the article in her list of references, Nadia reasoned that she was giving the author credit, so it was OK to insert the passage, verbatim, into her paper without quotation marks or a citation to show that it was someone else’s work.
Is this academic dishonesty? If so, what type?

Scenario #6:
Ji’s Humanities paper was due in a week, and he hadn’t even started it. He also had a big engineering exam at the end of the week that he needed to study for. Since Ji is an engineering major, he reasoned that it was more important to spend his time studying for the exam than writing the paper. Ji found a relevant paper written in Chinese for sale on the internet, translated it into English, and submitted it to his Humanities professor.
Whys is academic dishonesty a problem?
Why is academic dishonesty a problem?

- Gives some students an *unfair advantage* over other students
- *Denies* students the *opportunity to learn* the course material
- Loss of *intellectual property*
- Legal and social consequences
- Academic consequences
- Practical concerns in future *careers*
Illinois Tech Code of Academic Honesty

• Where to find it:

  • https://www.iit.edu/student-affairs/student-handbook/fine-print/code-academic-honesty

  • Note that it appears in the student handbook.
Illinois Tech Code of Academic Honesty: Part 1

Illinois Tech expects students to maintain high standards of academic integrity.

No student may seek to gain an unfair advantage over another.
Illinois Tech Code of Academic Honesty: Part 2

It shall be a violation of this Code of Academic Honesty for a student to engage in conduct that violates the established standards of...

his or her major academic discipline

the academic discipline in which they are engaged

the profession of which they are training

the standards of Illinois Tech set forth herein
Illinois Tech Code of Academic Honesty: Part 3

In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:
Illinois Tech Code of Conduct: Part 3

In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

1. The misrepresentation of any work submitted for credit or otherwise as the product of a student’s sole independent effort, such as using the ideas of others without attribution and other forms of plagiarism;
   - Cheating
   - Fabrication
   - Plagiarism
   - Facilitation
   - Misrepresentation
   - Sabotage
Illinois Tech Code of Conduct: Part 3

In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

2. The use of any unauthorized assistance in taking quizzes, tests or examinations;

- Cheating
- Fabrication
- Plagiarism
- Facilitation
- Misrepresentation
- Sabotage
Illinois Tech Code of Conduct: Part 3

In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

3. The acquisition, without permission, of tests, answers sheets, problem solutions or other academic material when such material has been withheld from distribution by the instructor;

- Cheating
- Fabrication
- Plagiarism
- Facilitation
- Misrepresentation
- Sabotage
Illinois Tech Code of Conduct: Part 3

In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

4. Deliberate and harmful obstruction of the studies, research or academic work of any member of the Illinois Tech community;

- Cheating
- Fabrication
- Plagiarism
- Facilitation
- Misrepresentation
- Sabotage
Illinois Tech Code of Conduct: Part 3

In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

5. Making a material misrepresentation in any submission to or through any office of Illinois Tech to a potential employer, agency, professional society, meeting, or organization, which includes, without limitation, any unauthorized access to Illinois Tech’s digital or electronic systems for the purposes of altering or seeking to alter or submitting or seeking to submit false, misleading or inaccurate information;

- Cheating
- Fabrication
- Plagiarism
- Facilitation
- Misrepresentation
- Sabotage
In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

6. The intentional assistance of others in the violation of the standards set forth in this Code of Academic Honesty.

- Cheating
- Fabrication
- Plagiarism
- Facilitation
- Misrepresentation
- Sabotage
Illinois Tech Code of Conduct: Part 3

*In addition, it is a violation of this Code of Academic Honesty for a student, knowingly to engage or attempt to engage in any of the following* or to engage or to attempt to engage in a course of action that would cause a reasonable person to conclude a violation of any of the following:

- ✔ Cheating
- ✔ Fabrication
- ✔ Plagiarism
- ✔ Facilitation
- ✔ Misrepresentation
- ✔ Sabotage
Overview of Process for Handling Academic Dishonesty

[Diagram showing the process]